

Lewis and Clark Middle School
Title 1 Planning Team

Planning & Review Teams:

Principal- Dr. Sherri Thomas
Assistant Principals- Mr. David Baird and Mr. Joe Nichols
Title 1 Math Teacher- Mrs. Crystal Riggs
Title 1 Reading Teacher (17-18)- Ms. Susan Starr
Classroom Teacher- Mrs. Mary Johnston- 6th grade ELA
Classroom Teacher- Ms. Haylee Rethman- 7th ELA
Classroom Teacher- Mrs. Amanda Pennewell- 8th ELA
Classroom Teacher- Mrs. Alana Whitehead- 6th Grade Math
Classroom Teacher- Kristen Engle -7th Grade Math
Classroom Teacher- Mrs. Kathy Bommel- 8th Grade Math
Classroom Teacher- Ms. Mary Heseman- 8th Grade Social Studies
Classroom Teacher – Mr. Corey Scott- 8th Grade Social Studies
Counselors- Mrs. Carrie DeSimone, Ms. Samantha Cassmeyer, Ms. Lauren Pierce
Parents- Mrs. Jennifer Carroll, Mrs. Vickie Welch, and Mrs. Heather Gray

Need Assessment:

APR

2014 – 60.7
2015 – 57.9
2016 – 65.0

ELA

2014 – 48.7
2015 – 45.2
2016 – 48.1

Subgroup ELA

2014 – 44.5
2015 – 40.7
2016 – 42.2

Behavior Trends

2015 – 1656 incidents
2016 – 1189 incidents
2017 – 1749 incidents

School Wide Reform Strategies

Behavior Supports

- BIST- Summer Training for 12 staff member- July 2016
- They formed a BIST team for school wide alignment –August 2016 – May 2017 (meets monthly after school)
- Behavior Interventionist- works with each team and Tier 2-3 students
- Transition Room- Follows after Tier 3 SST data and informational placement
- JCAC Middle- Tier 3, SST, and Transition room information used for placment
- BIST Professional Development Monthly with BIST trained professional
 - August Faculty meeting-
 - September-
 - October-
 - November-
 - December-
 - January-
 - February-
 - March-
 - April-
 - May-

Tiered Instructional Support

- 45 minute Math and ELA intervention time used bi-weekly
- Advisory time for Intervention (at least twice a week)
- Monthly regrouping of students that are not turning in work, need extra help or have instructional issues

SRI

- Given at the beginning, middle and end of the year for SLO and instructional information
- Information used for possible intervention placement and diagnostic strategies
- Reading level/Comprehension – norm referenced

IReady

- Given as a diagnostic test three times a year for diagnostic – instructional information.
- Data used from IReady to assign IReady license for students to be used at least 45 minutes a week.
- Gives teachers strategies at the individual student level for accurate and immediate instructional support
- Screening Process for reading and math levels which is norm referenced and diagnostic
- Phonological Awareness
- Phonics

- Vocabulary
- Comprehensive Literature
- Comprehensive informational text

Supplemental Math and ELA

- Classes for extra intervention as needed for ELA and Math Students

Math 180

- Students that had math concerns were identified by- MAP scores, IReady scores, and teacher input and content summative to work with the Math 180 program.

Behavior Referrals , major and minor

- Extended School Year- Summer School in the month of June
- Before and After School- Boys and Girls Club
- Intervention
- Groups and Committees-
 - Trend Club- Community service meetings
 - Art Club
 - Math Club
 - Character Club
 - Robotics Club

Identify Strategies

- Counseling, pupil services, mentoring
- College and Career – WWU Day in the Life, Personal Finance,
- Early Release and Professional Development Days – ICLE Quad lessons and vocabulary
- Student Engagement professional development
- Rigor professional development
- Relevance professional development
- GTT- vocational and technical programs
- After School Tutoring
- Data Analysis
- Common Planning Time for teachers- content alignment horizontally and vertically- student individual needs discussion
- Data Analyzed and used for intervention , enrichment and instruction

Professional Development

- Trauma based information for teachers and paraprofessionals
- CPI for teachers and professionals
- August professional development – Behavior alignment and expectations

- School Policy
- Student needs- 504, IEP and Behavior
- September- Professional Development- Literacy across the content and ICLE Quad Bump it up strategies
- October – Professional Development- Data Analysis from MAP, SRI and other school assessments. Met in grade level content teams to work on student needs. Met as Middle Level teachers to align curriculum to the Missouri Learning Standards
- November- Student Engagement and Rigor Professional Development and working on assessments. IReady information used for student individual licenses.
- December and January Professional Development- Content alignment across all middle levels. Formative and Summative aligned to the MLS. IReady data analyzed
- February- Individual content work with IReady information and grades to work on team and individual student needs. IReady PD for reports and instructional resources
- March- Content Alignment, Assessment data used for instructional strategies, Quad bump it up session and IReady data analysis.
- BIST monthly for behavior expectations
- Principals- ALICE training, Reid Interrogation Techniques, IReady, ICLE monthly meetings and coaching sessions. Monthly Missouri Association of Secondary School Meetings for DESE information

Strategies to Attract Highly Qualified Teachers

Parent Involvement-

- Title 1 nights
- PTO meetings
- Lunch and Breakfast with the Principal
- Quarterly award assemblies
- Parents helped with planning the literacy night- had books ready to hand out to parents and student reading.
- Student activities after school planned with Stu-Co and parent input- went very well and had great support.
- Parent Teacher Conferences
- Parents are notified if grade changes over one letter grade, after a student is gone two days, if a student is not turning in work, if a student is having behavior concerns.